



SC Annual School
Report Card
Summary

Northwoods Middle School
CHARLESTON
Grades: 6-8 Enrollment: 946
Principal: Toshawnka T. Mahone
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

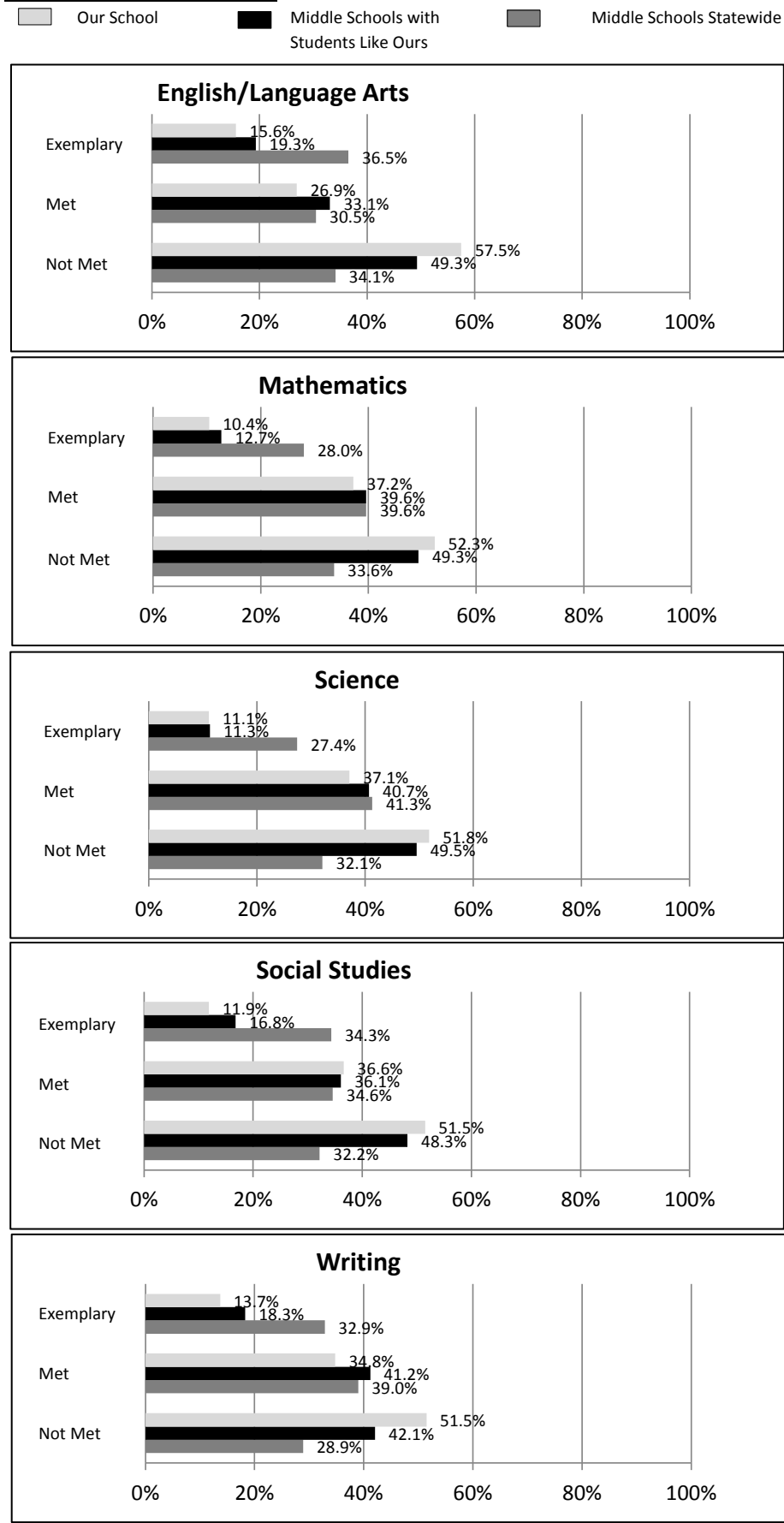
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	25	35	14

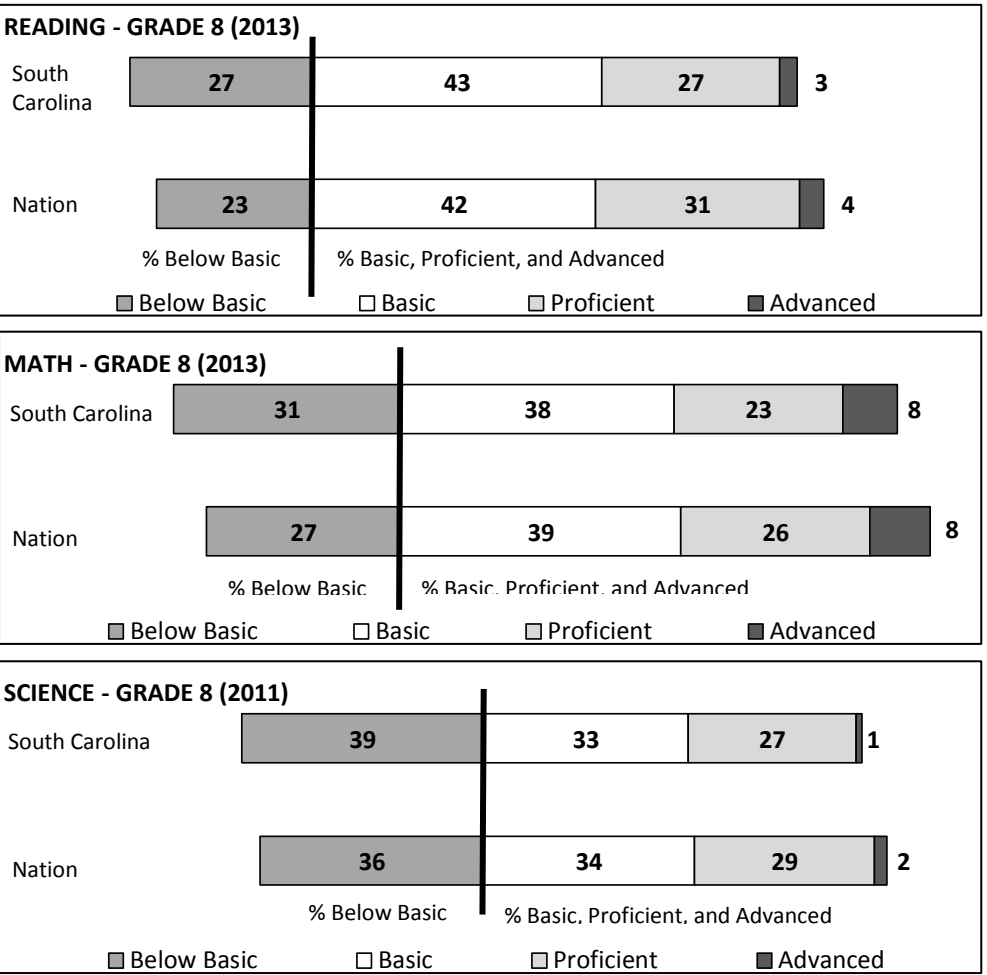
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.6%	94.3%
English 1	N/A	87.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.6%	92.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Northwoods Middle School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 946)				
Students Enrolled in high school credit courses (grades 7 & 8)	13.8%	Up from 7.9%	14.9%	26.0%
Retention rate	1.9%	Up from 1.3%	0.7%	0.6%
Attendance rate	98.8%	Up from 94.2%	95.6%	96.2%
Served by gifted and talented program	12.3%	Up from 10.7%	7.8%	19.4%
With disabilities	13.4%	Up from 13.1%	16.0%	12.8%
Older than usual for grade	7.4%	Up from 7.3%	6.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.5%	Up from 9.3%	1.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 70)				
Teachers with advanced degrees	35.7%	Down from 37.5%	57.6%	61.3%
Continuing contract teachers	37.1%	Down from 48.2%	62.7%	75.9%
Teachers returning from previous year	70.3%	Up from 66.8%	77.7%	85.4%
Teacher attendance rate	97.9%	Up from 96.1%	95.3%	95.2%
Average teacher salary*	\$39,456	Down 1.8%	\$45,352	\$47,081
Classes not taught by highly qualified teachers	16.6%	Up from 8.3%	10.4%	5.8%
Professional development days/teacher	11.2 days	Up from 5.9 days	9.6 days	10.6 days
School				
Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 22.7 to 1	18.6 to 1	21.5 to 1
Prime instructional time	96.3%	Up from 89.5%	89.6%	90.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	51.9%	Down from 53.1%	98.3%	99.0%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,162	Up 1.3%	\$9,485	\$7,616
Percent of expenditures for instruction**	58.3%	Down from 62.0%	56.2%	62.0%
Percent of expenditures for teacher salaries**	57.8%	Down from 58.0%	55.2%	61.3%
ESEA composite index score	40.1	Down from 57.1	55.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	166	40
Percent satisfied with learning environment	37.9%	68.6%	67.5%
Percent satisfied with social and physical environment	53.4%	66.6%	54.7%
Percent satisfied with school-home relations	24.1%	76.7%	52.4%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwoods Middle School experienced another outstanding year in 2013-2014. Despite continuous growth in student enrollment, Northwoods Middle School continues to increase the academic performance of our students. The student population grew with our staff, student body, and parents all working hard to meet the challenge to increase student achievement. Throughout the year, the teachers at Northwoods engaged in professional development that targeted student engagement strategies and SpringBoard implementation. We also continued the implementation of the district initiative to provide reading intervention to a targeted group of students as well as a program to provide math intervention for students. This year, we had over 70 students take the Algebra 1 course; this more than doubles the number of students who tested previously.

The teachers and students have worked very hard this year tackling the new Springboard Curriculum, PBIS PRIDE System while learning/preparing our students for the 21st Century workplace. This year we implemented monthly PTSA meetings as well as Math/Science Nights and ELA Nights. These initiatives have been well-received and well-attended by our parents. It allowed parents to meet with teachers as well as learn about the exciting things that are happening at our school and the ways in which they can support instruction at home. We had the best PASS attendance in the history of Northwoods as well as our 1st Talent Show, the recreation of PTSA and the various other afterschool events we conducted this year: Lego Robotics, IFA Reading Buddies, Google Camp, Wise Guys, Yearbook and more.

Next year will bring many new and exciting changes. We will be 1:1 with an iPad for every student as we begin to implement the Personalized Mastery Learning model schoolwide while continuing to implement our SpringBoard curriculum. As we prepare for next year, we look forward to continuing to meet the academic challenges that lay before us. Northwoods is committed to making data-driven decisions that we believe will move our school closer to an “excellent” school. We are confident that our students are capable of achieving high academic levels if provided with the tools and time necessary for success. We are committed to making our vision of student success a reality.

Toshawnka T. Mahone, Principal

Kathyrn Brockmann, PTSA and SIC Chairperson

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined